

***Curriculum for
Diploma Programme in
ARCHITECTURAL ASSISTANTSHIP
For the State of Uttar Pradesh***



***Prepared by:
IRDT, Kanpur***

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING
HELD ON 18.11.2020.

STUDY AND EVALUATION SCHEME FOR DIPLOMA PROGRAMME IN ARCHITECTURAL ASSISTANTSHIP

FIRST SEMESTER

Sr. No.	SUBJECTS	STUDY SCHEME			Credits	MARKS IN EVALUATION SCHEME									Total Marks of Internal & External
		Periods/Week				INTERNAL ASSESSMENT			EXTERNAL ASSESSMENT						
		L	T	P/drg		Th	Pr	Tot	Th	Hrs	Pr	Hrs	Tot		
1.1	*Communication Skills-I	4	-	2	4	20	10	30	50	2 ½	20	3	70	100	
1.2	*Applied Mathematics - I	5	-	-	4	20	-	20	50	2 ½	-	-	50	70	
1.3	*Applied Physics – I	5	-	2	5	20	10	30	50	2 ½	20	3	70	100	
1.4	*Applied Chemistry	5	-	2	5	20	10	30	50	2 ½	20	3	70	100	
1.5	Graphic Presentation and Art	5	-	8	6	50	-	50	125	4	-	-	125	175	
1.6	General Workshop Practice - I	-	-	8	2	-	40	40	-	-	60	4	60	100	
#Student Centered Activities (SCA)		-	-	2	1	-	30	30	-	-	-	-	-	30	
Total		24	-	24	27	130	100	230	325	-	120	-	445	675	

* Common with other diploma programmes

Student Centered Activities will comprise of co-curricular activities like extension lectures, games, hobby clubs e.g. photography etc., seminars, declamation contests, educational field visits, N.C.C., NSS, Cultural Activities and self study etc.

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

SECOND SEMESTER (ARCHITECTURAL ASSISTANTSHIP)

Sr. No.	SUBJECTS	STUDY SCHEME			Credits	MARKS IN EVALUATION SCHEME									Total Marks of Internal & External
		Periods/Week				INTERNAL ASSESSMENT			EXTERNAL ASSESSMENT						
		L	T	P/drg		Th	Pr	Tot	Th	Hrs	Pr	Hrs	Tot		
2.1	*Applied Mathematics - II	5	-	-	4	20	-	20	50	2 ½	-	-	50	70	
2.2	+Applied Mechanics	5	-	2	5	20	10	30	50	2 ½	20	3	70	100	
2.3	*Basics of Information Technology	-	-	6	2	-	40	40	-	-	60	3	60	100	
2.4	Architectural Design - A (Basic Design)	4	-	8	6	50	-	50	125	4	-	-	125	175	
2.5	Construction and Material - I	3	-	4	5	30	-	30	70	2 ½	-	-	70	100	
2.6	General Workshop Practice -II	-	-	8	2	-	40	40	-	-	60	4	60	100	
#Student Centered Activities (SCA)		-	-	3	1	-	30	30	-	-	-	-	-	30	
Total		17	-	31	25	120	120	240	295	-	140	-	435	675	

* Common with other diploma programmes

+ Common with diploma in Civil Engg., Mechanical Engg. and Chemical Engg

Student Centered Activities will comprise of co-curricular activities like extension lectures, games, hobby clubs e.g. photography etc., seminars, declamation contests, educational field visits, N.C.C., NSS, Cultural Activities and self study etc.

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

1.1 COMMUNICATION SKILLS – I

L T P
4 - 2

RATIONALE

Knowledge of English Language plays an important role in career development. This subject aims at introducing basic concepts of communication besides laying emphasis on developing listening, speaking, reading and writing skills as parts of Communication Skill.

LEARNING OUTCOMES

After undergoing the subject, the students will be able to:

- Understand the importance of effective communication
- Describe the process of communication
- Communicate effectively in different contexts
- Identify parts of speech
- Write correct sentences using appropriate vocabulary
- Reproduce and match words and sentences in a paragraph
- Write various types of paragraphs, notices for different purposes and composition on picture with appropriate format
- Read unseen texts with comprehension

DETAILED CONTENTS

- | | | |
|-----|---|--------------|
| 1 | Basics of Communication | (13 periods) |
| 1.1 | Definition and process of communication | |
| 1.2 | Types of communication - formal and informal, oral and written, verbal and non-verbal | |
| 1.3 | Communications barriers and how to overcome them | |
| 1.4 | Barriers to Communication, Tools of Communication | |
| 2 | Application of Grammar | (18 periods) |
| 2.1 | Parts of Speech (Noun, verb, adjective, adverb) and modals | |
| 2.2 | Sentences and its types | |
| 2.3 | Tenses | |
| 2.4 | Active and Passive Voice | |
| 2.5 | Punctuation | |
| 2.6 | Direct and Indirect Speech | |

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

- 3 Reading Skill (10 periods)
Unseen passage for comprehension (one word substitution, prefixes, suffixes, antonyms, synonyms etc. based upon the passage to be covered under this topic)
- 4 Writing Skill (15 periods)
- 4.1 Picture composition
4.2 Writing paragraph
4.3 Notice writing

LIST OF PRACTICALS

Note: Teaching Learning Process should be focused on the use of the language in writing reports and making presentations.

Topics such as Effective listening, effective note taking, group discussions and regular presentations by the students need to be taught in a project oriented manner where the learning happens as a byproduct.

Listening and Speaking Exercises

1. Self and peer introduction
2. Newspaper reading
3. Just a minute session-Extempore
4. Greeting and starting a conversation
5. Leave taking
6. Thanking
7. Wishing well
8. Talking about likes and dislikes
9. Group Discussion
10. Listening Exercises.

INSTRUCTIONAL STRATEGY

Student should be encouraged to participate in role play and other student centered activities in class room and actively participate in listening exercises

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

MEANS OF ASSESSMENT

- Assignments and quiz/class tests, mid-semester and end-semester written tests
- Actual practical work, exercises and viva-voce
- Presentation and viva-voce

RECOMMENDED BOOKS

1. Communicating Effectively in English, Book-I by RevathiSrinivas; Abhishek Publications, Chandigarh.
2. Communication Techniques and Skills by R. K. Chadha; DhanpatRai Publications, New Delhi.
3. High School English Grammar and Composition by Wren & Martin; S. Chand & Company Ltd., Delhi.
4. Excellent General English-R.B.Varshnay, R.K. Bansal, Mittal Book Depot, Malhotra
5. The Functional aspects of Communication Skills – Dr. P. Prasad, S.K. Katria & Sons, New Delhi
6. Q. Skills for success – Level & Margaret Books, Oxford University Press.
7. e-books/e-tools/relevant software to be used as recommended by AICTE/UBTE/NITTTR.

Websites for Reference:

1. [http://www.mindtools.com/ page 8.html](http://www.mindtools.com/page 8.html) – 99k
2. <http://www.letstalk.com.in>
3. <http://www.englishlearning.com>
4. <http://learnenglish.britishcouncil.org/en/>
5. <http://swayam.gov.in>

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1	13	24
2	18	32
3	10	16
4	15	28
Total	56	100

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

1.2 APPLIED MATHEMATICS - I

L	T	P
5	-	-

RATIONALE

Contents of this course provide fundamental base for understanding elementary mathematics and their uses in solving engineering problems. Contents of this course will enable students to use basic mathematical function like logarithms, partial fractions, matrices and basic 2D, curves in solving various engineering problems of all fields.

LEARNING OUTCOMES

After undergoing this course, the students will be able to:

- Apply Binomial theorem to solve engineering problems
- Apply determinants properties and Crammer's rule to solve engineering problems
- Apply dot & cross product of vectors to find the solution of engineering problems
- Use complex numbers in various engineering problems
- Apply differential calculus and higher order to solve engineering problems
- Find velocity, acceleration, errors and approximation in engineering problems with application of derivatives.

DETAILED CONTENTS

1. Algebra -I (12 Periods)
 - 1.1 Series : AP and GP; Sum, nth term, Mean
 - 1.2 Binomial theorem for positive, negative and fractional index (without proof). Application of Binomial theorem.
 - 1.3 Determinants : Elementary properties of determinant of order 2 and 3, Multiplication system of algebraic equation, Consistency of equation, Crammer's rule
2. Algebra- II (12 Periods)
 - 2.1 Vector algebra : Dot and Cross product, Scaler and vector triple product.
 - 2.2 Complex number.
Complex numbers, Representation, Modulus and amplitude Demoivre theorem, its application in solving algebraic equations, Mod. function and its properties..

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

3. Trigonometry (10 Periods)
 - 3.1 Relation between sides and angles of a triangle : Statement of various formulae showing relationship between sides and angle of a triangle.
 - 3.2 Inverse circular functions : Simple case only
4. Differential Calculus - I (18 Periods)
 - 4.1 Functions, limits, continuity, - functions and their graphs, range and domain, elementary methods of finding limits (right and left), elementary test for continuity and differentiability.
 - 4.2 Methods of finding derivative, Trigonometric functions, exponential function, Function of a function, Logarithmic differentiation, Differentiation of Inverse trigonometric function, Differentiation of implicit functions.
5. Differential Calculus - II (18 Periods)
 - 5.1 Higher order derivatives, Leibnitz theorem (without proof). Simple applications.
 - 5.2 Application - Finding Tangents, Normal, Points of Maxima/Minima, Increasing/Decreasing functions, Rate, Measure, velocity, Acceleration, Errors and approximation.

INSTRUCTIONAL STRATEGY

The basic instructional strategy to teach basic mathematics, Binomial theorem, trigonometry, differential equations etc. should be conceptual with real world applications of relevant branch. More numerical and theory examples can be used for clear understanding of the content.

MEANS OF ASSESSMENT

- Assignments and Quiz/Class Tests
- Mid-term and End-term Written Tests
- Model/Prototype Making

RECOMMENDED BOOKS

1. Elementary Engineering Mathematics by BS Grewal, Khanna Publishers, New Delhi
2. Engineering Mathematics, Vol I & II by SS Sastry, Prentice Hall of India Pvt. Ltd.,
3. Applied Mathematics-I by Chauhan and Chauhan, Krishna Publications, Meerut.
4. Applied Mathematics-I (A) by Kailash Sinha and Varun Kumar; Aarti Publication, Meerut.

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

SUGGESTED DISTRIBUTION OF MARKS

Topic	Time Allotted (Periods)	Marks Allotted (%)
1.	12	20
2.	12	20
3.	10	12
4	18	24
5	18	24
Total	70	100

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING
HELD ON 18.11.2020.

1.3 APPLIED PHYSICS – I

L T P
5 - 2

RATIONALE

Applied physics includes the study of a diversified topics related to the world around us. It aims to give an understanding of this world both by observation and by prediction of the way in which objects behave. Concrete knowledge of physical laws, analysis and applications in various fields of engineering and technology are given prominence in this course content.

Note: Teachers should give examples of engineering/technology applications of various concepts and principles in each topic so that students are able to learn and appreciate these concepts and principles. In all contents, SI units should be followed.

LEARNING OUTCOMES

After undergoing this course, the students must be able to:

- Identify the use of S.I. system of measurement with accuracy and how it is used in engineering
- Represent physical quantities as scalars and vectors, applying the physical laws and concepts of linear and circular motion in everyday life.
- Solve difficult problems (walking of man, horse and cart problem, flying of bird/ aircraft, etc.)
- Analyse and design banking of roads/railway tracks and apply conservation of momentum principle to Explain rocket propulsion, recoil of gun etc.
- Derive work, power and energy relationship and solve problems about work and power.
- Define work, energy and power and their units.
- Describe conservation of energy and its applications
- Understand the concept of rotational motion of a rigid body and its applications
- Apply the physical laws and concepts of gravity, its variation with longitude and latitude and its uses in space satellite etc. .
- Understand the concept of elasticity, surface tension, pressure and the laws governing movement of fluids.
- Express physical work in term of heat and temperature; Measure temperature in various processes on different scales (Celsius, Kelvin, Fahrenheit etc.)
- Distinguish between conduction, convection and radiation, identify the different methods for reducing heat losses
- Understand the laws of thermodynamics, Carnot cycle and their applications.

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

DETAILED CONTENTS

1. Units and Dimensions (10 Periods)
 - 1.1 Need of Measurement in engineering and science, unit of a physical quantities - fundamental and derived units, systems of units (FPS, CGS and SI units)
 - 1.2 Dimensions and dimensional formulae of physical quantities.
 - 1.3 Principle of homogeneity of dimensions
 - 1.4 Dimensional equations and their applications, conversion of numerical values of physical quantities from one system of units into another, checking the correctness of physical equations and deriving relations among various physical quantities
 - 1.5 Limitations of dimensional analysis
 - 1.6 Error in measurement, accuracy and precision of instruments, random and systematic errors, absolute error, relative error, and percentage error, Estimation of probable errors in the results of measurement (combination of errors in addition, subtraction, multiplication, division and powers), rules for representing significant figures in calculation.
 - 1.7 Application of units and dimensions in measuring length, diameter, circumference, volume, surface area etc. of metallic and non metallic blocks, wires, pipes etc (at least two each).
2. Force and Motion (10 periods)
 - 2.1 Scalar and vector quantities – examples, representation of vector, types of vectors
 - 2.2 Addition and Subtraction of Vectors, Triangle and Parallelogram law (Statement only), Scalar and Vector Product.
 - 2.3 Resolution of Vectors and its application to lawn roller.
 - 2.4 Force, Momentum, Statement and Derivation of Conservation of linear momentum, its applications such as recoil of gun.
 - 2.5 Impulse and its Applications
 - 2.6 Circular motion (Uniform and Non-uniform), definition of angular displacement, angular velocity, angular acceleration, frequency, time period.
 - 2.7 Relation between linear and angular velocity, linear acceleration and angular acceleration (related numerical)
 - 2.8 Central force, Expression and Applications of Centripetal and centrifugal forces with examples such as banking of roads and bending of cyclist, Principle of centrifuge.
 - 2.9 Application of various forces in lifts, cranes, large steam engines and turbines

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

3. Work, Power and Energy (10 periods)
- 3.1 Work: and its units, examples of zero work, positive work and negative work, conservative and non-conservative force,
 - 3.2 Friction: modern concept, types, laws of limiting friction, Coefficient of friction and its Engineering Applications.
 - 3.3 Work done in moving an object on horizontal and inclined plane for rough and plane surfaces with its applications
 - 3.4 Energy and its units: Kinetic energy and potential energy with examples and their derivation, work energy theorem.
 - 3.5 Principle of conservation of mechanical energy for freely falling bodies, examples of transformation of energy.
 - 3.6 Power and its units, calculation of power in numerical problems
 - 3.7 Application of Friction in brake system of moving vehicles, bicycle, scooter, car trains etc.
- 4 Rotational Motion (10 periods)
- 4.1 Concept of translator and rotator motions with examples
 - 4.2 Definition of torque with examples
 - 4.3 Angular momentum, Conservation of angular momentum (quantitative) and its examples
 - 4.4 Moment of inertia and its physical significance, radius of gyration for rigid body, Theorems of parallel and perpendicular axes (statements only), Moment of inertia of rod, disc, ring and sphere (hollow and solid) (Formulae only). Concept of Fly wheel.
 - 4.5 Rotational kinetic energy, Rolling of sphere on the slant plane,
 - 4.6 Comparison of linear motion and rotational motion.
 - 4.7 Application of rotational motions in transport vehicles, and machines.
- 5 Motion of planets and satellites (08 periods)
- 5.1 Gravitational force, Kepler's law of planetary motion,
 - 5.2 Acceleration due gravity and its variation,
 - 5.3 Gravitational Potential and Gravitational potential energy,
 - 5.4 Motion of satellite, orbital velocity and time period of satellite, Total energy and Binding energy of a satellite, Escape energy and escape velocity,
 - 5.5 Types of satellites, Geo-stationary satellite, semi-synchronous, polar satellite (concept only) and their uses in science and technology,
 - 5.6 Concept of Black Holes

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

6. Properties of Matter (12 periods)
- 6.1 Elasticity: definition of stress and strain, different types of moduli of elasticity, Hooke's law, significance of stress strain curve
 - 6.2 Pressure: definition, its units, atmospheric pressure, gauge pressure, absolute pressure, Fortin's Barometer and its applications
 - 6.3 Surface tension: concept, its units, angle of contact, Capillary action and determination of surface tension from capillary rise method, applications of surface tension, effect of temperature and impurity on surface tension
 - 6.4 Viscosity and coefficient of viscosity: Terminal velocity, Stoke's law and effect of temperature on viscosity, application in hydraulic systems.
 - 6.5 Concept of fluid motion, stream line and turbulent flow, Reynold's number Equation of continuity, Bernoulli's Theorem and their applications.
7. Heat and Thermodynamics (10 periods)
- 7.1 Difference between heat and temperature
 - 7.2 Modes of transfer of heat (Conduction, convection and radiation with examples)
 - 7.3 Different scales of temperature and their relationship
 - 7.4 Expansion of solids, liquids and gases, coefficient of linear, surface and cubical expansions and relation amongst them
 - 7.5 Heat conduction in a metal rod, Temperature gradient, Concept of Co-efficient of thermal conductivity, Uses and effects of Heat conduction in Daily life.
 - 7.6 Isothermal and Adiabatic process
 - 7.7 Zeroth, First and second law of thermodynamics, Heat engine (concept Only), Carnot cycle.
 - 7.8 Application of various systems of thermometry in refrigeration and air-conditioning etc.

LIST OF PRACTICALS (to perform minimum six experiments)

- 1 To find radius of wire and its volume and the maximum permissible error in these quantities by using both vernier calipers and screw gauge.
- 2 To find the value of acceleration due to gravity on the surface of earth by using a simple pendulum.
- 3 To determine the Radius of curvature of (i) convex mirror, (ii) concave mirror by spherometer
- 4 To verify parallelogram law of forces
- 5 To study conservation of energy of a ball or cylinder rolling down an inclined plane.
- 6 To find the Moment of Inertia of a flywheel about its axis of rotation
- 7 To determine the atmospheric pressure at a place using Fortin's Barometer

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

- 8 To determine the viscosity of glycerin by Stoke's method
- 9 To determine the coefficient of linear expansion of a metal rod
- 10 To determine force constant of spring using Hooks law

INSTRUCTIONAL STATREGY

Teacher may use various teaching aids like live models, charts, graphs and experimental kits etc. for imparting effective instructions in the subject. The teacher should explain about field applications before teaching the basics to develop proper understanding of the physical phenomenon. Use of demonstration and animations can make the subject interesting and may develop scientific temper in the students. Teacher must plan a tour of Science Park/planetarium available in nearby areas in order to enhance the interest in this course.

MEANS OF ASSEMENTS

- Assignment & Quiz,
- Mid-Term and End-Term written test,
- Model Making,
- Actual Lab & Practical Work,
- Viva Voce

RECOMMENDED BOOKS

- 1 Text Book of Physics for Class XI (Part-I, Part-II); N.C.E.R.T., Delhi
- 2 Concepts in Physics by HC Verma, Vol. I & II, Bharti Bhawan Ltd. New Delhi
- 3 Comprehensive Practical Physics, Vol, I & II, JN Jaiswal, Laxmi Publications (P) Ltd., New Delhi
- 4 B.Sc.Practical Physics by C L Arora, S. Chand Publication..
- 5 Engineering Physics by PV Naik, Pearson Education Pvt. Ltd, New Delhi
- 6 Engineering Physics by DK Bhattacharya & Poonam Tandan; Oxford University Press, New Delhi
- 7 Modern Engineering Physics by SL Gupta, Sanjeev Gupta, Dhanpat Rai Publications
- 8 V. Rajendran,physics-I, Tata McGraw-Hill raw Hill publication, New Delhi
- 9 Arthur Beiser, Applied Physics, Tata McGraw-Hill raw Hill publication, New Delhi
- 10 Physics Volume 1, 5th edition, Haliday Resnick and Krane, Wiley publication

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

TOPIC WISE DISTRIBUTION OF PERIODS AND MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1	10	15
2	10	15
3	10	15
4	10	15
5	08	10
6	12	16
7	10	14
Total	70	100

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING
HELD ON 18.11.2020.

1.4 APPLIED CHEMISTRY

L T P
5 - 2

RATIONALE

The use of various chemicals and chemical products in diverse technical and engineering fields have repeatedly proved the importance of Applied Chemistry, which enhances its role to a new peak. On the other hand, ever increasing use of such materials will compel engineers, technocrats to acquire essential applied chemistry knowledge in order to select engineering materials, which not only suit them but also provide more environmental compatibility. This situation demands principles of Applied Chemistry in diploma-engineering courses. Principles of Applied Chemistry will enable budding engineers and technocrats to develop scientific temper and appreciate physical, chemical and engineering properties of materials. Hence the subject of Applied Chemistry.

LEARNING OUTCOMES

After undergoing this subject, the student will be able to:

- Classify various substances based on state of aggregation
- Substantiate the laws and principles on which structure of atom is established.
- Explain and predict properties of substances.
- Explain sources of water and various characteristics of water (quantitatively).
- Explain cause and factors which can adversely affecting natural water quality and remedial measures available for water purification
- Think critically, develop and adapt water conservation techniques.
- Explain corrosion of metal and their preventive measures.
- explain chemical nature and causes of corrosion
- apply correct and efficient methods of corrosion prevention.
- explain chemistry of fuels and their relative advantages.
- select most efficient fuel for the engine and engineering applications.
- suggest how to subside air pollution caused by the use of fossil fuels
- explain the chemistry of various polymers and plastics
- verify suitability and select polymer/rubber/plastic materials for engineering applications.

DETAILED CONTENTS

1. Atomic Structure, Periodic Table and Chemical Bonding (14 periods)
 - 1.1 Fundamental particles- mass and charges of electrons, protons and neutrons with names of the scientists who discovered these fundamental particles.
 - 1.2 Bohr's model of atom and successes and limitations of atomic theory (qualitative treatment only).
 - 1.3 Atomic number, atomic mass number isotopes and isobars.
 - 1.4 Definition of orbit and orbitals, shapes of s and p orbitals only, quantum numbers and their significance,
 - 1.5 Aufbau's principle, Pauli's exclusion principle and Hund's rule electronic configuration of elements with atomic number (Z) = 30 only. (Electronic configurations of elements with atomic number greater than 30 are excluded).
 - 1.6 Modern periodic law and periodic table, groups and periods, classification of elements into s, p, d and f blocks (periodicity in properties - excluded)
 - 1.7 Chemical bonding and cause of bonding and types such as ionic bond in NaCl sigma (σ) and pi (π) covalent bonds in H₂, HCl, Cl₂, elementary idea of hybridization in BeCl₂, BF₃, CH₄, NH₃ and H₂O, VSEPR, Molecular orbital Theory
 - 1.8 States of Matter: Solid, Liquid & Gas, Metallic bonding- explanation with the help of electron gas (sea) model.
2. Fuels and Lubricants (18 periods)
 - 2.1 Definition of fuel, classification of fuels, characteristics of good fuel, relative merits of gaseous, liquid and solid fuels
 - 2.2 Calorific value-higher calorific value, lower calorific value, determination of calorific value of solid or liquid fuel using Bomb calorimeter and numerical examples.
 - 2.3 Coal - types of coal and proximate analysis of coal
 - 2.4 Fuel rating – Octane number and Cetane number, fuel-structural influence on Octane and Cetane numbers
 - 2.5 Gaseous fuels – chemical composition, calorific value and applications of natural gas (CNG), LPG, producer gas, water gas and biogas.
 - 2.6 Elementary ideal on – hydrogen as future fuels, nuclear fuels.
 - 2.7 Lubricants: Definition and properties, mechanism, industrial application and its function in bearings.
 - 2.8 Synthetic lubricants and cutting fluids.

3. Water (14 periods)

- 3.1 Demonstration of water resources on Earth using pie chart.
- 3.2 Classification of water – soft water and hard water, action of soap on hard water, types of hardness, causes of hardness, units of hardness – mg per liter (mgL^{-1}) and part per million (ppm) and simple numerical, pH and buffer solutions and their applications.
- 3.3 Disadvantages caused by the use of hard water in domestic and boiler feed water. Priming and foaming and caustic embrittlement in boilers.
- 3.4 Removal of hardness -Permutit process and Ion-exchange process.
- 3.5 Physico-Chemical methods for Water Quality Testing
 - a) Determination of pH using pH meter, total dissolved solids (TDS)
 - b) Testing and Estimation of- alkalinity, indicator their types and application total hardness by EDTA method and O'Hener's Method. (chemical reaction of EDTA method are excluded).
 - c) Understanding of Indian Water Quality standards as per WHO
- 3.6 Natural water sterilization by chlorine and UV radiation and reverse osmosis.
- 3.7 Municipality waste water treatment. Definition of B.O.D and C.O.D.

4. Electrochemistry (4 periods)

Redox Reaction, Electrode Potential, Nernst equation, Electrochemical cell (Galvanic and Electrolytic); Nernst equation.

5. Corrosion and its Control (10 periods)

- 5.1 Definition of corrosion and factors affecting corrosion rate.
- 5.2 Theories of
 - a) Dry (chemical) corrosion- Pilling Bedworth rule
 - b) Wet corrosion in acidic atmosphere by hydrogen evolution mechanism
- 5.3 Definition of passivity and galvanic series
- 5.4 Corrosion control:
 - a) Metal coatings – Cathodic protection, Cementation on Base Metal Steel – Application of Metal Zn (Sheradizing), Cr (Chromizing) and Al (Aluminizing), Sacrificial protection and impressed current voltage
 - b) Inorganic coatings – Anodizing and phosphating,
 - c) Organic coatings - use of paints varnishes and enamels
 - d) Internal corrosion preventive measures- alloying (with reference to passivating, neutralizing and inhibition) and heat treatment (quenching, annealing)

6. Organic compounds, Polymers and Plastics (10 periods)
- 6.1 Classification of organic compounds and IUPAC Nomenclature
 - 6.2 Definition of polymer, monomer and degree of polymerization
 - 6.3 Brief introduction to addition and condensation polymers with suitable examples (PE, PS, PVC, Teflon, Nylon -66 and Bakelite)
 - 6.4 Definition of plastics, thermo plastics and thermo setting plastics with suitable examples, distinctions between thermo and thermo setting plastics
 - 6.5 Applications of polymers in industry and daily life

LIST OF PRACTICALS

- 1. Estimation of total hardness of water using standard EDTA solution
- 2. Estimation of total alkalinity of given water sample by titrating it against standard sulfuric acid solution
- 3. Proximate analysis of solid fuel)
- 4. Estimation of temporary hardness of water sample by O' Hener's Method.
- 5. Determination of flash and fire point of given lubricating oil using Able's flash point apparatus

INSTRUCTIONAL STRATEGY

Teachers may take help of various models and charts while imparting instructions to make the concept clear. More emphasis should be laid on discussing and explaining practical applications of various chemical process and reactions. In addition, students should be encouraged or motivated to study those processes in more details, which may find practical application in their future professional career.

MEANS OF ASSESMENTS

- Assignment & Quiz,
- Mid-Term and End-Term written test,
- Model Making,
- Actual Lab & Practical Work,
- VivaVoce

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

RECOMMENDED BOOKS

1. Chemistry in Engineering by J.C. Kuricose & J. Rajaram, Tata McGraw Hill, Publishing Company Limited, New Delhi.
2. Engineering Chemistry by P.C. Jain & Monika Jain, Dhanapat Rai Publishing Company, New Delhi.
3. Eagle's Applied Chemistry - I by S. C. Ahuja & G. H. Hugar, Eagle Prakashan, Jalandhar.
4. Engineering Chemistry – A Text Book by H. K. Chopra & A. Parmar, Narosa Publishing House, New Delhi.
5. Applied Chemistry - I by Dr. P. K Vij & Shiksha Vij, Lords Publications, Jalandhar.
6. Engineering Chemistry by Dr. Himanshu Pandey, Goel Publishing House, Meerut, India

SUGGESTED DISTRIBUTION OF MARKS

Topics	Time Allotted (hrs)	Marks Allotted (%)
1.	14	20
2.	18	24
3.	14	20
4.	4	6
5.	10	15
6.	10	15
Total	70	100

1.5 GRAPHIC PRESENTATION AND ART

L T P
5 - 8

RATIONALE

Graphic presentation and Art is considered to be the language of Engineers and Architects, which is a means of communication among the designers, engineers, technicians, architects & draftsmen engaged in the field of construction of buildings. The translation of ideas into practice with the use of this graphic language is beyond imagination. Thus, for effective and efficient communication among all those involved in the system, it becomes necessary that the personal working in different capacities acquire appropriate skills in the use of this graphic language. The paper aims at fulfilling the need.

LEARNING OUTCOMES

After completing the course, the students will be able to:

- Identify Drawing tools and Mediums used and their respective functions.
- Identify different types of materials used in making models and their basic properties.
- Developing art and sketching skills of live objects, buildings and landscapes.
- Developing a visual literacy about our surroundings.
- Effectively using the various measurement systems on the drawing .
- Learning and Writing various Font Styles in an effective manner.
- Develop a sense of Co-relation between Actual size and the Drawn sketch .
- To develop an art of visualizing 3-D objects through their 2-D drawings and projections .
- Prepare simple Plans and Elevations of one room structures .
- Using various mediums of presentation for sketching and drawings.

TOPIC WISE DISTRIBUTION OF PERIODS

SL. No.	Topic	L	T	P
1.	Lettering & Scales	6	-	14
2.	Graphic Presentation	14	-	24
3.	Development of Surfaces	8	-	10
4.	Isometric Projections	8	-	10
5.	Architectural Drawing	10	-	16
6.	Rendering	8	-	16
7.	Art	16	-	22
		70	-	112

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

DETAILED CONTENTS

1. LETTERING & SCALES:

Lettering in pencil & ink in the following style. (Roman, Gothic, Block, italic & free hand lettering). Plain and Diagonal Scale.

2. GRAPHIC PRESENTATION:

Exercise in graphic presentation of solid forms through their plan, elevation and section (Solid forms involving cube, prism, pyramid, cylinder, cone, sphere.), Polygons and their frustums.

3. DEVELOPMENT OF SURFACES:

Development of surfaces of the above solids.

4. ISOMETRIC PROJECTIONS:

Isometric & axonometric projection of simple blocks of wood & metal, which is having simple cuts & shapes.

5. ARCHITECTURAL DRAWING:

Basic concepts of preparing architectural drawing involving house hold furniture for Drawing, Dining & Bed rooms, studio stools, tables.

6. RENDERING:

Rendering techniques in colour & ink, in order to develop the skills of presentation and to visualize forms in space.

(a) The drawing of any sketch to be given, to render in colour, pencil and ink ; with emphasis on shades and shadows in same size or after enlarging / reducing.

(b) Arrangement of geometrical forms within the given space or area ; to be finished in various colours or tints of a colour.

(c) Stippling in ink to create effects of 3 dimensions and shadows etc.
(Geometrical forms which is to be involved are square, rectangle, circle and triangle.)

7. ART:

Orientation exercise in different mediums in Pencil, Ink, Water colours, Pastels, etc. Theory of composition, theory of colours Drawing indoor and out door sketching in pencil and ink.

The portion dealing with Art should include simple designing and study of human forms, Anthropometric studies, etc.

MODEL EXERCISES OF ART :

Should be given on -

- Collage Making
- Architectural Theme based Art Work
- Murals by using various materials
- Making of illusions
- Making of sculptures

INSTRUCTIONAL STRATEGY

- Student should be encouraged to draw minimum of 2 sketches in their sketch book from the surroundings on every calendar day.
- They should be encouraged to make sculptures to understand the 3-D forms and the Scale.

This is a practical oriented subject. Teacher should arrange visits to some of Model rooms of important buildings. Each student should be given independent exercises to make models. Teacher may procure me models of some residential, group housing, commercial and public buildings made from different materials and demonstrate to the students

MEANS OF ASSESSMENT

- Assignments and class tests, mid-semester and end-semester written tests
- Actual sketching and drawing work, exercises done on drawing sheets and the sketch book.
- Presentation in pencil , ink , colour and other mediums.

RECOMMENDED BOOKS

1. Engineering Drawing by N.D. Bhatt; Publisher Charotar Publishing House Pvt. Ltd., New Delhi
2. Engineering Drawing by G.S. Virdhi; Khanna Publisher, New Delhi
3. Building Construction by Sikka; Publisher Tata McGraw Hill Publisher, New Delhi
4. Time Saver Standards for Building Types by Joseph De Chiara and John Callendera Published by Mc Graw Hill, New Delhi
5. Rendering with Pencil and Ink by Gill Robert W., Published by Thomas and Hudson, New Delhi
6. Architects Data by Neufert, Published by Oxford BSP Professional Books, New Delhi
7. Architecture: Form, Space and Order by D.K. Ching

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1	18	10
2	36	24
3	16	8
4	16	8
5	24	14
6	24	14
7	34	22
Total	168	100

1.6 GENERAL WORKSHOP PRACTICE – I

(Common with Civil Engineering, Electrical Engineering and Chemical Engineering)

L T P
- - 8

RATIONALE

In order to have a balanced overall development of diploma engineers, it is necessary to integrate theory with practice. General workshop practices are included in the curriculum in order to provide hands-on experience about use of different tools and basic manufacturing practices. This subject aims at developing general manual and machining skills in the students. In addition, the development of dignity of labour, safety at work place, team working and development of right attitude are the other objectives.

LEARNING OUTCOMES

After completing the course, the students will be able to:

- Identify tools and equipment used and their respective functions.
- Identify different types of materials and their basic properties.
- Use and take measurements with the help of basic measuring tools/equipment.
- Select proper tools for a particular operation.
- Select materials, tools, and sequence of operations to make a job as per given specification/drawing.
- Prepare simple jobs independently and inspect the same.
- Follow safety procedures and precautionary measures.
- Use safety equipment and Personal Protection Equipment.

DETAILED CONTENTS (PRACTICAL EXERCISES)

Note: The students are supposed to come in proper workshop dress prescribed by the institute. Wearing shoes in the workshop(s) is compulsory. Importance of safety and cleanliness, safety measures and upkeep of tools, equipment and environment in each of the following shops should be explained and practiced. The students should prepare sketches of various tools/jobs in their practical Notebook.

The following shops are included in the syllabus:

1. Carpentry Shop
2. Painting and Polishing Shop
3. Electrical Shop
4. Welding Shop
5. Plumbing Shop

1. CARPENTRY SHOP

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

- 1.1 General Shop Talk
 - 1.1.1 Name and use of raw materials used in carpentry shop : wood & alternative materials
 - 1.1.2 Names, uses, care and maintenance of hand tools such as different types of Saws, C-Clamp, Chisels, Mallets, Carpenter's vices, Marking gauges, Try-squares, Rulers and other commonly used tools and materials used in carpentry shop by segregating as cutting tools, supporting tools, holding tools , measuring tools etc.
 - 1.1.3 Specification of tools used in carpentry shop.
 - 1.1.4 Different types of Timbers, their properties, uses & defects.
 - 1.1.5 Seasoning of wood.
- 1.2. Practice
 - 1.2.1 Practices for Basic Carpentry Work
 - 1.2.2 Sawing practice using different types of saws
 - 1.2.3 Assembling jack plane — Planning practice including sharpening of jack plane cutter
 - 1.2.4 Chiseling practice using different types of chisels including sharpening of chisel
 - 1.2.5 Making of different types of wooden pin and fixing methods. Marking measuring and inspection of jobs.
- 1.3 Job Practice

Job 1	Marking, sawing, planning and chiseling and their practice
Job II	Half Lap Joint (cross, L or T – any one)
Job III	Mortise and Tenon joint (T-Joint)
Job IV	Dove tail Joint (Lap or Bridle Joint)
- 1.4. Demonstration of job showing use of Rip Saw, Bow saw and Tenon saw, method of sharpening various saws.

2. PAINTING AND POLISHING SHOP

- 2.1. Introduction of paints, varnishes, Reason for surface preparation, Advantages of Painting, other method of surface coating ie. Electroplating etc.
- 2.2. Job Practice

Job 1: To prepare a wooden surface for painting apply primer on one side and to paint the same side. To prepare french polish for wooden surface and polish the other side.

Job II: To prepare metal surface for painting, apply primer and paint the same.

Job III: To prepare a metal surface for spray painting, first spray primer and paint the same by spray painting gun and compressor system.

The sequence of polishing will be as follows:

- i) Abrasive cutting by leather wheel
- ii) Polishing with hard cotton wheel and with polishing material
- iii) Buffing with cotton wheel or buff wheel.

3. ELECTRICAL SHOP

3.1 Study, demonstration and identification of common electrical materials with standard ratings and specifications such as wires, cables, switches, fuses, cleats, clamps and allied items, tools and accessories.

3.2 Study of electrical safety measures and protective devices.

Job I Identification of phase, Neutral and Earth wires for connection to domestic electrical appliances and their connections to three pin plugs.

Job II Carrying out house wiring circuits using fuse, switches, sockets, ceiling rose etc. in batten or P.V.C. casing-caping.

3.3 Study of common electrical appliances such as auto electric iron, electric kettle, ceiling/table fan, desert cooler etc.

3.4 Introduction to the construction of lead acid battery and its working.

Job III Installation of battery and connecting two or three batteries in series and parallel.

3.5 Introduction to battery charger and its functioning.

Job IV Charging a battery and testing with hydrometer and cell tester

4. WELDING SHOP

4.1 Introduction and importance of welding as compared to other material joining processes. Specifications and type of welding machines, classification and coding of electrodes, welding parameters, welding joints and welding positions. Materials to be welded, safety precautions.

- 4.2 Job Practice
- | | |
|---------|--|
| Job I | Practice of striking arc (Minimum 4 beads on 100 mm long M.S. flat). |
| Job II | Practice of depositing beads on plate at different current levels. (Minimum 4 beads on M.S. plate at four setting of current level). |
| Job III | Preparation of lap joint using arc welding process. |
| Job IV | Preparation of T-joint using gas welding or arc welding on 100 mm x 6 mm MS Flat |

5. PLUMBING SHOP

- 5.1. Use of personal protective equipments, safety precautions while working and cleaning of shop.
- 5.2. Introduction and demonstration of tools, equipment and machines used in plumbing shop.
- 5.3. Introduction of various pipes and pipe fittings of elbow, nipple, socket, union etc.
- 5.4. Job Practice
- Job 1 : Preparation of job using elbow, bend and nipple
- Job II: Preparation of job using Union, Tap, Plug and Socket.
- Job III: Threading practice on pipe with die

MEANS OF ASSESSMENT

- Workshop jobs
- Report writing, presentation and viva voce

RECOMMENDED BOOKS

1. Workshop Technology I,II,III, by SK Hajra, Choudhary and AK Choudhary; Media Promoters and Publishers Pvt. Ltd. Mumbai.
2. Workshop Technology Vol. I, II, III by Manchanda; India Publishing House, Jalandhar.
3. Workshop Training Manual Vol. I, II by S.S. Ubhi; Katson Publishers, Ludhiana.
4. Manual on Workshop Practice by K Venkata Reddy; MacMillan India Ltd., New Delhi
5. Basic Workshop Practice Manual by T Jeyapoovan; Vikas Publishing House (P) Ltd., New Delhi
6. Workshop Technology by B.S. Raghuwanshi; Dhanpat Rai and Co., New Delhi
7. Workshop Technology by HS Bawa; Tata McGraw Hill Publishers, New Delhi.

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

2.1 APPLIED MATHEMATICS - II

L	T	P
5	-	-

RATIONALE

Basic elements of integral calculus, differential calculus, numerical methods, differential equations included in this course will play a vital role in understanding engineering problem mathematically. This will also develop analytical as well as conceptual abilities among students.

LEARNING OUTCOMES

After undergoing this course, the students will be able to:

- Calculate simple integration by methods of integration
- Evaluate the area under curves, surface by using definite integrals.
- Calculate the area and volume under a curve along areas
- Solve the engineering problems with numerical methods.
- Understand the geometric shapes used in engineering problems by co-ordinate geometry.

DETAILED CONTENTS

1. Integral Calculus - I (20 Periods)
Methods of Indefinite Integration :-
 - 1.1 Integration by substitution.
 - 1.2 Integration by rational function.
 - 1.3 Integration by partial fraction.
 - 1.4 Integration by parts.
 - 1.5 Integration of special function
2. Integral Calculus - II: (20 Periods)
 - 2.1 Meaning and properties of definite integrals, Evaluation of definite integrals..
 - 2.2 Application : Length of simple curves, Finding areas bounded by simple curves Volume of solids of revolution, centre of mean of plane areas.
 - 2.3 Simposns 1/3rd and Simposns3/8th rule and Trapezoidal Rule : their application in simple cases. Numerical solutions of algebraic equations; Bisections method, Regula-Falsi method, Newton-Raphson's method(without proof), Numerical solutions of simultaneous equations; Gauss elimination method(without proof)
3. Co-ordinate Geometry (2 Dimension) (18 Periods)
 - 3.1 Circle
Equation of circle in standard form. Centre - Radius form, Diameter form, Two intercept form.

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

4. Co-ordinate Geometry (3 Dimension) (12 Periods)
- 4.1 Straight lines and planes in space
- Distance between two points in space, direction cosine and direction ratios,
Finding equation of a straight line (without proof)

INSTRUCTIONAL STRATEGY

Basic elements of Differential Calculus, Integral Calculus and differential equations can be taught conceptually along with real engineering applications in which particular algorithm and theory can be applied. Numerical examples will be helpful in understanding the content of the subject.

MEANS OF ASSESSMENT

- Assignments and Quiz/Class Tests
- Mid-term and End-term Written Tests
- Model/Prototype Making

RECOMMENDED BOOKS

1. Elementary Engineering Mathematics by BS Grewal, Khanna Publishers, New Delhi
2. Engineering Mathematics, Vol I & II by SS Sastry, Prentice Hall of India Pvt. Ltd.,
3. Applied Mathematics-II by Chauhan and Chauhan, Krishna Publications, Meerut.
4. Applied Mathematics-I (B) by Kailash Sinha and Varun Kumar; Aarti Publication, Meerut

SUGGESTED DISTRIBUTION OF MARKS

Topic	Time Allotted (Periods)	Marks Allotted (%)
1.	20	28
2.	20	28
3.	18	24
4	12	20
Total	70	100

2.2 APPLIED MECHANICS

L	T	P
5	-	2

RATIONALE

The subject Applied Mechanics deals with basic concepts of mechanics like laws of forces, moments, friction, centre of gravity, laws of motion and simple machines which are required by the students for further understanding of other allied subjects. The subject enhances the analytical ability of the students.

LEARNING OUTCOMES

After undergoing this course, the students will be able to:

- Interpret various types of units and their conversion from one to another.
- Analyze different types of forces acting on a body and draw free body diagrams.
- Determine the resultant of coplanar concurrent forces.
- Calculate the co-efficient of friction for different types of surfaces.
- Calculate the least force required to maintain equilibrium on an inclined plane.
- Determine the centroid / centre of gravity of plain and composite laminar and solid bodies.
- Determine velocity ratio, mechanical advantage and efficiency of simple machines

DETAILED CONTENTS

1. Introduction (06 periods)
 - 1.1 Concept of engineering mechanics definition of mechanics, statics, dynamics, application of engineering mechanics in practical fields. Definition of Applied Mechanics.
 - 1.2 Definition, basic quantities and derived quantities of basic units and derived units
 - 1.3 Different systems of units (FPS, CGS, MKS and SI) and their conversion from one to another for density, force, pressure, work, power, velocity, acceleration
 - 1.4 Concept of rigid body, scalar and vector quantities
2. Laws of forces (12 periods)
 - 2.1 Definition of force, measurement of force in SI units, its representation, types of force: Point force/concentrated force & Uniformly distributed force, effects of force, characteristics of a force
 - 2.2 Different force systems (coplanar and non-coplanar), principle of transmissibility of forces, law of superposition

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

- 2.3 Composition and resolution of coplanar concurrent forces, resultant force, method of composition of forces, laws of forces, triangle law of forces, polygon law of forces - graphically, analytically, resolution of forces, resolving a force into two rectangular components
- 2.4 Free body diagram
- 2.5 Equilibrant force and its determination
- 2.6 Lami's theorem (concept only)
[Simple problems on above topics]
- 2.7 Type of Load, supports, Beams- analysis for simply supported, cantilever beams
3. Moment (14 periods)
 - 3.1 Concept of moment
 - 3.2 Moment of a force and units of moment
 - 3.3 Varignon's theorem (definition only)
 - 3.4 Principle of moment and its applications (Levers – simple and compound, steel yard, safety valve, reaction at support)
 - 3.5 Parallel forces (like and unlike parallel force), calculating their resultant
 - 3.6 Concept of couple, its properties and effects
 - 3.7 General conditions of equilibrium of bodies under coplanar forces
 - 3.8 Position of resultant force by moment
[Simple problems on the above topics]
4. Friction (14 periods)
 - 4.1 Definition and concept of friction, types of friction, force of friction
 - 4.2 Laws of static friction, coefficient of friction, angle of friction, angle of repose, cone of friction
 - 4.3 Equilibrium of a body lying on a horizontal plane, equilibrium of a body lying on a rough inclined plane.
 - 4.4 Calculation of least force required to maintain equilibrium of a body on a rough inclined plane subjected to a force:
 - a) Acting along the inclined plane Horizontally
 - b) At some angle with the inclined plane
5. Centre of Gravity (10 periods)
 - 5.1 Concept, definition of centroid of plain figures and centre of gravity of symmetrical solid bodies
 - 5.2 Determination of centroid of plain and composite lamina using moment method

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

- only, centroid of bodies with removed portion
- 5.3 Determination of center of gravity of solid bodies - cone, cylinder, hemisphere and sphere; composite bodies and bodies with portion removed
[Simple problems on the above topics]
6. Simple Machines (14 periods)
- 6.1. Definition of effort, velocity ratio, mechanical advantage and efficiency of a machine and their relationship, law of machines
- 6.2. Simple and compound machine (Examples)
- 6.3. Definition of ideal machine, reversible and self locking machine
- 6.4. Effort lost in friction, Load lost in friction, determination of maximum mechanical advantage and maximum efficiency
- 6.5. System of pulleys (first, second, third system of pulleys), determination of velocity ratio, mechanical advantage and efficiency
- 6.6. Working principle and application of wheel and axle, Weston's Differential Pulley Block, simple screw jack, worm and worm wheel, single and double winch crab. Expression for their velocity ratio and field of their application
[Simple problems on the above topics]

LIST OF PRACTICALS

1. Verification of the polygon law of forces using gravesend apparatus.
2. To verify the forces in different members of jib crane.
3. To verify the reaction at the supports of a simply supported beam.
4. To find the mechanical advantage, velocity ratio and efficiency in case of an inclined plane.
5. To find the mechanical advantage, velocity ratio and efficiency of a screw jack.
6. To find the mechanical advantage, velocity ratio and efficiency of worm and worm wheel.
7. To find mechanical advantage, velocity ratio and efficiency of single purchase crab.
8. To find out center of gravity of regular lamina.
9. To find out center of gravity of irregular lamina.
10. To determine coefficient of friction between three pairs of given surface.

INSTRUCTIONAL STRATEGY

Applied Mechanics being a fundamental subject, the teacher are expected to emphasize on the application of "Applied Mechanics" in various subjects so that students are able to appreciate the

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

importance of the subject. Students should also be made conversant with the use of scientific calculator to solve numerical problems

MEANS OF ASSESSMENT

- Assignments and quiz/class tests
- Mid and end-term written tests
- Model/prototype making.
-

RECOMMENDED BOOKS

1. A Text Book of Applied Mechanics by S Ramamurtham, Dhanpat Rai Publishing Co. Ltd.
2. A Text Book of Engineering Mechanics (Applied Mechanics) by RK Khurmi; S Chand and Co. Ltd., New Delhi.
3. A Text Book of Applied Mechanics by RK Rajput; Laxmi Publications, New Delhi..
4. Text Book of Applied Mechanics by Birinder Singh, Kaption Publishing House, New Delhi.
5. Test Book of Applied Mechanics by AK Upadhya, SK Kataria & Sons, New Delhi

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Pds)	Marks Allotted (%)
1	06	8
2	12	18
3	14	20
4	14	20
5	10	14
6	14	20
Total	70	100

2.3 BASICS OF INFORMATION TECHNOLOGY

L T P
- - 6

RATIONALE

Information technology has great influence on all aspects of life. Primary purpose of using computer is to make the life easier. Almost all work places and living environment are being computerized. The subject introduces the fundamentals of computer system for using various hardware and software components. In order to prepare diploma holders to work in these environments, it is essential that they are exposed to various aspects of information technology such as understanding the concept of information technology and its scope; operating a computer; use of various tools using MS Office/Open Office/Libre Office using internet etc., form the broad competency profile of diploma holders. This exposure will enable the students to enter their professions with confidence, live in a harmonious way and contribute to the productivity.

Note:

Explanation of Introductory part should be demonstrated with practical work. Following topics may be explained in the laboratory along with the practical exercises. There will not be any theory examination.

LEARNING OUTCOMES

After undergoing the subject, the students will be able to:

- Identify Computer Hardware Components, Network Components and Peripherals.
- Explain the role of an Operating System.
- Install System and Application Software.
- Explain the function of the system components including Processor, Motherboard and Input-output devices.
- Use Word Processing Software to prepare document.
- Use Spreadsheet Software to create workbooks and automate calculation.
- Use Presentation Software to create interactive presentation.
- Perform fundamental tasks common to most application software including print, scan, save, edit, cut, copy, paste, format, spell and grammar check.
- Find and evaluate information on the Web.
- Install Antivirus.
- Safeguard against Online Frauds, threats and crimes.
- Use online office tools(Google suits)

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

TOPICS TO BE EXPLAINED THROUGH DEMONSTRATION

1. Introduction to Computers and Peripherals.

Components of Computer, Types of Computer, CPU, RAM, ROM, Hard disk, USB, Flash drive, CD, DVD, Blue ray, Keyboard, Mouse, Monitor, LCD, Printer, Plotter, Scanner, Modem, Sound Cards, Speakers, CMOS battery, Sharing of Printers.

2. Operation System and Application Software

System Software, Application Software, Virtualization Software, Utility Software, MS Office/Open Office/Libreoffice, Working with window, Desktop components, Menu bars, creating shortcut of program. Installation of Application softwares, Antivirus and Drivers.

3. Word Processing, Spreadsheet and Presentation

Usage and creation of word document, spreadsheets and presentation, Google Suits (Google drive, google sheet, google doc. Google presentation)

4. Internet

Basics of Networking – LAN, WAN, Wi-Fi technologies, Concept of IP Addrsses, DNS, Search Engines, e-mail, Browsing and cyber laws.

LIST OF PRACTICAL EXERCISES

1. Identify various components, peripherals of computer and list their functions.
2. Installation of various application software and peripheral drivers
3. Installation of operating system (windows/linux/others)
4. Creation and Management (Rename, delete, search of file and folders)
5. Installation of Antivirus and remove viruses
6. Scanning and printing documents
7. Browsing, Downloading, Information using Internet
8. E-Mail ID creation, comparing, sending and receiving e-mail. Attaching a file with e-mail message.
9. Word Processing (MS Office/Open Office)
 - a) File Management
 - Opening, creating and saving a document, locating files, copying contents in some different file(s), protecting files, giving password protection for a file

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

- b) Page set up
 - Setting margins, tab setting, ruler, indenting
- c) Editing a document
 - Entering text, cut, copy, paste using tool- bars
- d) Formatting a document
 - Using different fonts, changing font size and colour, changing the appearance through bold/italic/underlined, highlighting a text, changing case, using subscript and superscript, using different underline methods
 - Aligning of text in a document, justification of document, inserting bullets and numbering
 - Formatting paragraph, inserting page breaks and column breaks, line spacing
 - Use of headers, footers: Inserting footnote, end note, use of comments, autotext
 - Inserting date, time, special symbols, importing graphic images, drawing tools
- e) Tables and Borders
 - Creating a table, formatting cells, use of different border styles, shading in tables, merging of cells, partition of cells, inserting and deleting a row in a table
 - Print preview, zoom, page set up, printing options
 - Using find, replace options
- f) Using Tools like
 - Spell checker, help, use of macros, mail merge, thesaurus word content and statistics, printing envelopes and labels
 - Using shapes and drawing toolbar,
 - Working with more than one window .

10. Spread Sheet Processing (MS Office/Open Office/Libre Office)

- a) Starting excel, open worksheet, enter, edit, data, formulae to calculate values, format data, save worksheet, switching between different spread sheets
- b) Menu commands:
Create, format charts, organise, manage data, solving problem by analyzing data. Programming with Excel Work Sheet, getting information while working
- c) Work books:
Managing workbooks (create, open, close, save), working in work books, selecting the cells, choosing commands, data entry techniques, formula creation and links, controlling calculations
Editing a worksheet, copying, moving cells, pasting, inserting, deletion cells, rows, columns, find and replace text, numbers of cells, formatting worksheet, conditional formatting
- d) Creating a chart:

Working with chart types, changing data in chart, formatting a chart, use chart to analyze data

Using a list to organize data, sorting and filtering data in list

e) Retrieve data with query:

Create a pivot table, customizing a pivot table. Statistical analysis of data

f) Exchange data with other application:

Embedding objects, linking to other applications, import, export document.

11. PowerPoint Presentation (MS Office/Open Office/Libre office)

a) Introduction to PowerPoint

- How to start PowerPoint
- Working environment: concept of toolbars, slide layout & templates.
- Opening a new/existing presentation
- Different views for viewing slides in a presentation: normal, slide sorter.

b) Addition, deletion and saving of slides

c) Insertion of multimedia elements

- Adding text boxes
- Adding/importing pictures
- Adding movies and sound
- Adding tables and charts etc.
- Adding organizational chart
- Editing objects
- Working with Clip Art

d) Formatting slides

- Using slide master
- Text formatting
- Changing slide layout
- Changing slide colour scheme
- Changing background
- Applying design template

12. Google Suits

Using Google drive, Google shut, Google docs, Google slides.

INSTRUCTIONAL STRATEGY

Since this subject is practice oriented, the teacher should demonstrate the capabilities of computers to students while doing practical exercises. The students should be made familiar with computer parts, peripherals, connections and proficient in making use of MS Office/Open

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

Office/Libre office/Google Suit in addition to working on internet. The student should be made capable of working on computers independently.

MEANS OF ASSESSMENT

- Class Tests/Quiz
- Software Installation and Use
- Viva-Voce
- Presentation

RECOMMENDED BOOKS

1. Fundamentals of Computer by V Rajaraman; Prentice Hall of India Pvt. Ltd., New Delhi
2. Information Technology for Management by Henery Lucas, Tata McGraw Hills, New Delhi
3. Computers Fundamentals Architecture and Organisation by B Ram, revised Edition, New Age International Publishers, New Delhi
4. Computers Today by SK Basandara, Galgotia publication Pvt Ltd. Daryaganj, New Delhi.
5. Internet for Every One by Alexis Leon and Mathews Leon; Vikas Publishing House Pvt. Ltd., Jungpura, New Delhi
6. A First Course in Computer by Sanjay Saxena; Vikas Publishing House Pvt. Ltd., Jungpura, New Delhi
7. Computer Fundamentals by PK Sinha; BPB Publication, New Delhi
8. Fundamentals of Information Technology by Leon and Leon; Vikas Publishing House Pvt. Ltd., Jungpura, New Delhi
9. On Your Marks - Net...Set...Go... Surviving in an e-world by Anushka Wirasinha, Prentice Hall of India Pvt. Ltd., New Delhi
10. Fundamentals of Information Technology by Vipin Arora, Eagle Parkashan, Jalandhar

Reference websites

1. [www. tutorialspoint..com](http://www.tutorialspoint..com)
2. www.sf.net
3. Gsuite.google.com
4. Spoken-tutorial.org
5. Swayam.gov.in

2.5 ARCHITECTURAL DESIGN-A (Basic Design)

L T P
4 - 8

RATIONALE

Basic Design of Architecture is the foundation and first step for the beginners, who enter the field of Architecture. It deals with theory of elements of architecture like form, graphics, composition, texture, colour, balance, etc. It is expected that the subject will fulfill the need.

TOPIC WISE DISTRIBUTION OF PERIODS

SL.No.	Topic	L	T	P
1.	Basic Design	12	-	16
2.	Introduction To Architectural Design			
	A. Theory	16	-	32
	B. Design	16	-	32
	C. Model	12	-	32
		56	-	112

DETAILED CONTENTS

1. BASIC DESIGN :

ORIENTATION TO THE ARCHITECTURE PROFESSION :

Role of an architect in the built environment as well as other professional (since history to present day),

Introduction towards Architects Act C.O.A., I.I.A., NASA.

UNDERSTANDING OF FUNDAMENTALS (SPACE AND ARCHITECTURE):

Understanding of General Design Principles and Elements of design through simple drawings and sketching of objects available in nature and surroundings.

2. INTRODUCTION TO ARCHITECTURAL DESIGN :

A. THEORY :

FORM AND TRANSFORMATIONS :

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

Additive, dimensional subtractive exercises primarily through 3-D models of simple geometry.

ORDER IN ARCHITECTURE :

Geometrical, structural, dimensional, material, spatial orders through observation of surroundings as well as simple exercises in 2D and 3D.

ANTHROPOMETRY:

Introduction to human dimensions and functions in different posture through measured drawing of a hostel room etc (Basic activities only).

STRUCTURES SYSTEMS :

Introduction of different types of structures i.e. trabeated, arcaded, vector active, form active and tensile through showing examples.

B. DESIGN :

DESIGN PROBLEMS :

Show examples to create forms, understanding of different types of space including circulation in a residence, office and school

Design of small simple structures like milk booth, bus stop / petrol pump, small shop, exhibition gate, hostel room etc.

C. MODEL :

MODEL MAKING EXERCISES :

Block models to explain 3-D-effects be got prepared from the students, for which the tools and materials etc. will be supplied from the institutions.

INSTRUCTIONAL STRATEGY

- Drawing and model making skill will be taught along with the subject to improve the abilities to understand space and form.
- Teachers, while imparting instructions, are expected to teach various elements used in designing buildings, They may make use of models and audio-visual aids to clarify the concepts. Group discussion and seminars may also be organised to discuss various concepts and principles involved in the design. It is recommended that they may organize visits to working sites to clarify the concepts and principles.

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

- This is a practical oriented subject. Teacher should arrange visits to some of Model rooms of important buildings. Each student should be given independent exercises to make models. Teacher may procure some models of residential, group housing, commercial and public buildings made from different materials and demonstrate to the students.

MEANS OF ASSESSMENT

- Assignments and class tests, mid-semester and end-semester written tests
- Conceptual drawings, Flow diagram sketches and drawing work, exercises done on drawing sheets and the sketch books etc.
- Presentation in pencil , ink , colour and other mediums.
- Presentation with block models and semi-detailed models.

RECOMMENDED BOOKS

1. Time Saver Standard for landscape architecture: Design and construction by Charles W.Harris Published by Mc Graw-Hills Publishers, New Delhi
2. Time Saver Standards for Building Types by Joseph De Chiara and John Callendera Published by Mc Graw Hill, New Delhi
3. Architects Data by Neufert, Published by Oxford BSP Professional Books, New Delhi
4. Architecture: Form, Space and Order by D.K. Ching
5. Architectural Aesthetics by Sangeet Sharma, Abhishek Publication, 57-59, Sector 17, Chandigarh

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1	28	10
2A	48	35
2B	52	40
2C	40	15
Total	168	100

2.5 CONSTRUCTION & MATERIALS- I

(The Study of Constituents, Properties, Uses & Application)

L T P
3 - 4

RATIONALE

The subject deals with the properties and uses of different elementary building materials like brick, stone, timbers etc. and the construction principles of various components of buildings like foundation, masonry, lintels, etc. The knowledge of working materials is a must for a designer. The paper aims at fulfilling the need.

TOPIC WISE DISTRIBUTION OF PERIODS

SL.No.	Topic	L	T	P
1.	Elementary Building Materials	6	-	-
2.	Timber	6	-	-
3.	Construction	8	-	-
4.	Brick Foundation and D.P.C.	8	-	-
5.	Arches & Lintels	4	-	-
6.	Doors & Windows	4	-	-
7.	Types of Roof	6	-	-
		42	56	

DETAILED CONTENTS

1. ELEMENTRY BUILDING MATERIALS:

Brick, Stone, Lime, Cement and Concrete.

2. TIMBER:

Defects and decay, seasoning preservation and different varieties of Timber.

3. CONSTRUCTION:

Elements of Building :

Terminology, Nomenclature of various parts of building from foundation of roof which support to making a complete wall section from foundation of parapet.

General principles of construction in brick toothing, brick on edge and brick on end etc., Bats and closers , Bonds in Brick work, stretching bond, English bond, double and single

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

Flemish Bonds etc in different types of mortars.

4. BRICK FOUNDATIONS & D.P.C. :

Definition and purpose of foundations, Introduction to different types of foundations. Timbering to trenches for foundations. Study of simple strip foundations for load bearing walls and piers, method of laying D. P. C..

5. ARCHES & LINTELS:

Definition & terms used in Arches, construction of Arches in brick and stone. Different types of lintels.

6. DOORS & WINDOWS:

Introduction to joints in carpentry and various types of doors & window, construction of door / window frames.

Introduction of Batten doors, Ledged and batten doors and Ledged, Braced and batten doors, Details of Paneled doors and Flush doors. Details of hardware related to these doors.

7. TYPES OF ROOF:

Introduction to different types of roofs roof covering with their suitability to various functions e.g. flat, couple, close couple, Lean to and double lean to roof. Roof coverings with thatch, slate and tile.

LIST OF PRACTICALS :

1. Identification of different types of building materials.

2. Different types of bonds in brick masonry.

The studio and workshop periods are devoted to the solution of simple construction problems and details.

Note: Total minimum of 10 sheets to be assigned.

INSTRUCTIONAL STRATEGY

This subject is of practical in nature. While imparting instruction for preparation of various drawings of different types of buildings and their components, the teacher should

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

organize demonstration and field/site visits to show various stages, sizes and scales of operations involved in building construction. The teacher should involve the theoretical aspects of the instructions to the students before drawings are attempted by the students. Students may prepare the port-folio of the work done by them throughout the session. Teacher may also organize viva-voce after each drawing assignment so as to test the level of understanding of the students about underlying concepts, principles, and procedures.

Teachers may also arrange some field visits to manufacturing/production units and retailer shops like cement, kilns, timber saw mills and seasoning plants, hardware shops, glass houses etc. Students should be encouraged to collect samples of various materials and catalogues of manufacturer. The students may maintain a scrapbook for this purpose. A museum of building construction, materials may be developed where samples of latest materials their specifications, characteristics, rates, manufacturer (supplier and relevant codes may be kept) to enhance the level of understanding of the students

RECOMMENDED BOOKS

1. Building Construction by WB Mckay; Longman Publication, Khanna Publisher, New Delhi
2. Building Construction by SP Bindra and SP Arora; publisher Dhanpat Rai & Co. New Delhi
3. Building Construction by BC Punmia; Publisher Laxmi Publication, New Delhi
4. Building Construction by Sushil Kumar, Standard Publisher, New Delhi
5. Construction of Buildings (Vol I and II) by Barry
6. Building Construction by VB Sikka; Publisher Tata McGraw Hill Publisher, New Delhi
7. Building Construction by Rangwala; Publisher Charotar Publishing House Pvt. Ltd., New Delhi
8. A Course in Civil Engineering by V.B.Sikka, Published by Tata McGraw Hill Publisher, New Delhi
9. Sharma, SK; and Mathur, GC; "Engineering Materials;" Delhi-Jalandhar, S. Chand and Co.
10. Surendra Singh; "Engineering Materials;" New Delhi, Vikas Publishing House Pvt. Ltd.
11. Choudhary, N; "Engineering Materials;" Calcutta, Technical Publishers of India.
12. Gurcharan Singh; Engineering Materials, Standard Publishers Distributors, New Delhi

2.6 GENERAL WORKSHOP PRACTICE –II

(Common with Civil Engineering, Electrical Engineering and Chemical Engineering)

L T P
- - 8

RATIONALE

In order to have a balanced overall development of diploma engineers, it is necessary to integrate theory with practice. General workshop practices are included in the curriculum in order to provide hands-on experience about use of different tools and basic manufacturing practices. This subject aims at developing general manual and machining skills in the students. In addition, the development of dignity of labour, safety at work place, team working and development of right attitude are the other objectives.

LEARNING OUTCOMES

After completing the course, the students will be able to:

- Identify tools and equipment used and their respective functions.
- Identify different types of materials and their basic properties.
- Use and take measurements with the help of basic measuring tools/equipment.
- Select proper tools for a particular operation.
- Select materials, tools, and sequence of operations to make a job as per given specification/drawing.
- Prepare simple jobs independently and inspect the same.
- Follow safety procedures and precautionary measures.
- Use safety equipment and Personal Protection Equipment.

DETAILED CONTENTS (PRACTICAL EXERCISES)

Note: The students are supposed to come in proper workshop dress prescribed by the institute. Wearing shoes in the workshop(s) is compulsory. Importance of safety and cleanliness, safety measures and upkeep of tools, equipment and environment in each of the following shops should be explained and practiced. The students should prepare sketches of various tools/jobs in their practical Notebook.

The following shops are included in the syllabus:

- 1 Fitting Shop
- 2 Sheet Metal Shop
- 3 Mason Shop
- 4 Machine Shop

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.

1. FITTING SHOP

- 1.1 Use of personal protective equipment and safety precautions while working.
- 1.2 Basic deburring processes.
- 1.3 Introduction to fitting shop tools, marking and measuring devices/equipment.
- 1.4 Identification of materials. (Iron, Copper, Stainless Steel, Aluminium etc.)
- 1.5 Identification of various steel sections (flat, angle, channel, bar etc.).
- 1.6 Introduction to various fitting shop operations/processes (Hacksawing, Drilling, Chipping and Filing).

- 1.7 Job Practice
 - Job I Marking of job, use of marking tools, filing and use of measuring instruments. (Vernier caliper, Micrometer and Vernier height gauge).
 - Job II Filing a rectangular/square piece to maintain dimensions within an accuracy of ± 0.25 mm.
 - Job III Making a cut-out from a square piece of MS flat using hand hacksaw and chipping
 - Job IV Drilling and tapping practice on MS Flat.

2. SHEET METAL SHOP

- 2.1. Introduction to sheet metal shop, use of hand tools and accessories e.g. different types of hammers, hard and soft mallet, sheet and wire gauge, necessary allowance required during job fabrication, selection of material.
- 2.2 Introduction and demonstration of hand tools used in sheet metal shop.
- 2.3 Introduction and demonstration of various machines and equipment used in sheet metal shop e.g. Shearing Machine, Bar Folder, Burring Machine,
- 2.4 Introduction and demonstration of various raw materials used in sheet metal shop e.g. black-plain sheet, galvanized-iron plain sheet, galvanised corrugated sheet, aluminium sheet etc.
- 2.5 Study of various types of nuts, bolts, rivets, screws etc.
- 2.6 Job Practice
 - Job I: Shearing practice on a sheet using hand shears.
 - Job II: Practice on making Single riveted lap joint/Double riveted lap Joint.
 - Job III: Practice on making Single cover plate chain type, zig-zag type and single rivetted Butt Joint.

3 MASON SHOP

- 3.1. Introduction and importance of Mason shop
- 3.2. Introduction of tools, equipment and machines used in Mason shop
- 3.3. Job Practice

Job I : Preparation of simple bond

Job II : Preparation of Arched bond

Job III: Preparation of RCC structure (column and beam)

4 MACHINE SHOP

- 4.1 Study and sketch of lathe machine
- 4.2 Study and Sketch of grinders, milling machine, drilling machine and CNC machine.
- 4.3 Plain and step turning and knurling practice.
- 4.4 Study and sketch of planing/shaping machine and to plane a rectangle of cast iron.

MEANS OF ASSESSMENT

- Workshop jobs
- Report writing, presentation and viva voce

RECOMMENDED BOOKS

- 1. Workshop Technology I,II,III, by SK Hajra, Choudhary and AK Choudhary; Media Promoters and Publishers Pvt. Ltd. Mumbai.
- 2. Workshop Technology Vol. I, II, III by Manchanda; India Publishing House, Jalandhar.
- 3. Workshop Training Manual Vol. I, II by S.S. Ubhi; Katson Publishers, Ludhiana.
- 4. Manual on Workshop Practice by K Venkata Reddy; MacMillan India Ltd., New Delhi
- 5. Basic Workshop Practice Manual by T Jeyapoovan; Vikas Publishing House (P) Ltd., New Delhi
- 6. Workshop Technology by B.S. Raghuwanshi; Dhanpat Rai and Co., New Delhi
- 7. Workshop Technology by HS Bawa; Tata McGraw Hill Publishers, New Delhi.

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION U.P., LUCKNOW IN MEETING HELD ON 18.11.2020.